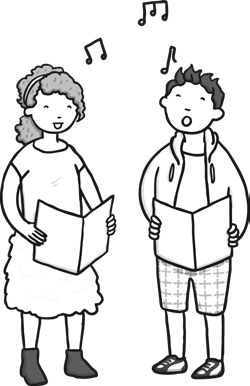
Read the word. Add –ing to the word. Write the new word you have made.

talk + ing =



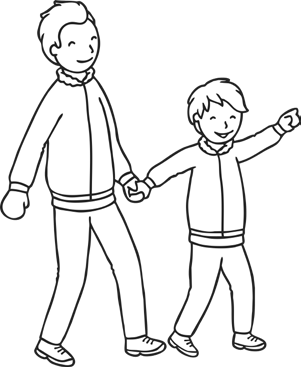
read + ing =



walk + ing =

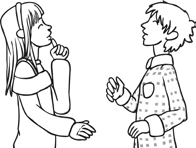
jump + ing =

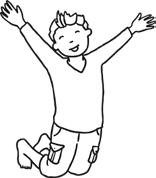


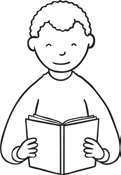
sing + ing =

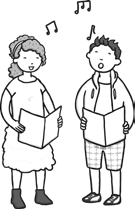
Choose the correct action word and add -ing to finish the sentences.

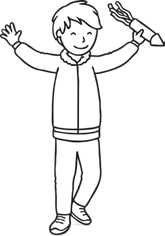
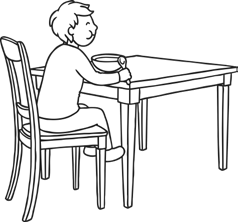
|  |  |  |
| --- | --- | --- |
| talk + ing | sing + ing | play + ing |
| read + ing | eat + ing | jump + ing |

Jess and Sam are .

Dan is .

Jo is .

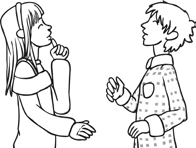
The children are .

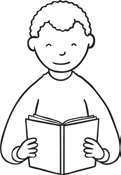
Fin is .

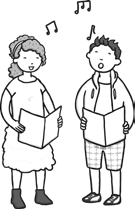
John is .

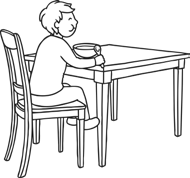
Choose the correct action word and add -ing to finish the sentences.

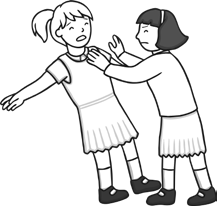
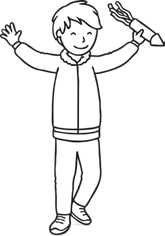
|  |  |  |
| --- | --- | --- |
| talk | sing | play |
| read | eat | jump |

Jess and Sam are .

Jo is a book.

The children are in class.

Fin is his lunch.

Now write your own -ing sentences to describe the pictures.